



Contents

Sr. no	Particulars	Page no.
	<u>Part-A</u>	
1	Details of the Institution	
2	IQAC Composition and Activities	
	<u>Part –B</u>	
1	Criterion – I Curricular Aspects	
2	Criterion – II Teaching, Learning and Evaluation	
3	Criterion – III Research, Consultancy and Extension	
4	Criterion – IV Infrastructure and Learning Resources	
5	Criterion – V Student Support and Progression	
6	Criterion – VI Governance, Leadership and Management	
7	Criterion – VII Innovations and Best Practices	

Part - A



1.

Details of the Institution

1.1 Name of the Institution

SHRI J.H. BHALODIA WOMEN'S
COLLEGE, RAJKOT

1.2 Address Line 1

OPP. NOBLE HOUSE

Address Line 2

KALAVAD ROAD

City/Town

RAJKOT

State

GUJARAT

Pin Code

360007

- Institution e-mail address

Jhbhalodiya91@gmail.com

Contact Nos.

0281-2459379

Name of the Head of the Institution:

Dr.N.M.PATEL

Tel. No. with STD Code:

0281-2459379

Mobile:

91- 8980660911

Name of the IQAC Co-ordinator:

PROF. SMITA VYAS



Mobile:

91- 9426045720

IQAC e-mail address:

jhbhalodiya91@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN13991

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

BC/51/A&A/36

1.5 Website address:

www.jhbwc.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	NAAC 1 st Cycle	B	2.08	2009-10	5 years
2	KCG AAA	Grade 1 (A)	-	2012-13	2 years

1.7 Date of Establishment of IQAC :DD/MM/YYYY

19/10/2007

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)



1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

SAURASHTRA
UNIVERSITY, RAJKOT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST



UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes



2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	No. <input type="text" value="2"/>
2.11 No. of meetings with various stakeholders:	Faculty <input type="text" value="16"/>
	Non-Teaching Staff : <input type="text" value="3"/>
	Students <input type="text" value="8"/> Alumni <input type="text" value="1"/> Others <input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="Y"/> No <input type="text"/>
If yes, mention the amount	<input type="text" value="300000"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Level	Total Nos. <input type="text" value="1"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution <input type="text" value="1"/>
(ii) Themes	<input type="text" value="NET-SLET workshop for PG students"/>

2.14 Significant Activities and contributions made by IQAC

- NET/SLET workshop for M.Com students
- “Career craft” exhibition for career planning and development
- Business Fair titled ‘Trade Brigade’
- Establishment of Language Lab
- Academic interaction through Institutional visits
- Focus on sports activities
- Expert lecture series.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Language lab planning and execution • Career planning and Development • Developing entrepreneurship and selling skill • Preparation for NAAC • Cleanliness campaign • Health check up camp • Continuing value based programmes. 	<ul style="list-style-type: none"> • Language lab session scheduled • Career craft exhibition Designed and book on the same is published . • Expert lecture series organized. • Retail Management certificate course • Trade fair organized With sponsorship of Ban Labs ltd. • Steering committee formed • Whole campus cleaned by students and staff • SEM I BBA & B.Com. Health check up done. • Value education shivir



** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management is willing to support quality improvement programs mentioned in AQAR and shown positive gesture and assured all assistance and facilities required to accomplish quality targets.

Part - B

Criterion – I 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			1	
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				



Certificate				3
Others				1
Total	2		1	4

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Choice based credit system is implemented since 2011/12

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders* :Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, the institution follows all modifications that is initiated by Saurashtra university. Being members of BOS faculties provide their inputs to the board of studies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M. Com Self Finance Program

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	1	7	1	3

2.2 No. of permanent faculty with Ph.D.

R	V	R	V	R	V	R	V	R	V
---	3	---	---	---	---	---	---	---	3
Asst. Professors		Associate Professors		Professors		Others		Total	



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	9 level	State level
Attended Seminars/ Workshops	2	12	2
Presented papers	2	12	2
Resource Persons	-	3	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Exhibition on emerging issues of management and exhibition on entrepreneurship
- Case study of BAJAJ and LPG as a part of business environment
- Management lessons through movie reviews
- Quiz on population of India
- Debate on economic growth and development
- Mini project of five year plan
- Gave project to b.com sem-4 students on “ Autobiography of Gandhiji”
- Role play of different situations , to enhance communicating skill
- Instant extempore speeches for one or two minutes (JAM)
- English odyssey
- Dialogue presentation
- Listening comprehensive
- Motivational videos and speeches
- Movie “I am Kalam”
- Listening interviews and mock interviews
- Path mala test

218

Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online Assignment
- MCQ question bank Designed by Students
- Faculties are given freedom to evaluate students on the basis of selected components as a part of third components. Like, presentation, seminar, etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6 2

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.com sem VI	222	51%	42%	06%	01%	100%
B.B.A sem VI	60	62%	38%	---	---	100%
M.com(Annual)	32	-----	28.13%	53.13%	9.38%	90.64%
M.com(semester)	49	79.60%	20.40	----	----	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Monitors teaching learning process by collecting student feedback, academic result analysis and interaction with the teachers.

Details of the students feedback analysis are attached as annexure.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	-----
Staff training conducted by the university	1
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	2
Others(FDP)	-
Chair person	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	3	-	2
Technical Staff	1	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Stimulating students for undertaking research projects
- Motivating faculties to undertake minor and Major research projects
- Motivating faculties to undertake Ph.d guide ship
- Facilitating faculties to publish research paper in national & International Journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	1	57500	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	-	-
Non-Peer Review Journals	-	4	-
e-Journals		-	-
Conference proceedings	2		-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 yrs	UGC	87500	57500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-



Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-----	-----	-----	-----	-----
Sponsoring agencies	-----	-----	-----	-----	-----

3.12 No. of faculty served as experts, chairpersons or resource persons--

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total



3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
----	-----	-----	-----	-----	-----	-----

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

Unit level State level

National level International level



3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Exhibition cum sale by vishwa nidam
- Adoption of slum child of Vishwa nidam
- Donation to Rashtriya Andhjan Mandal
- Fund for Kedarnath floodVictims.
- Yuva Matdar Mahotsav

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acres	----	----	----
Class rooms	22	-----	-----	22
Laboratories	1	1	State Govt.	2
Seminar Halls	2	-----	-----	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		1 A.c CCTV camera -24 Viring and cable	UGC Grant	38000 93,748 21628
Others	--	--	--	--

4.2 Computerization of administration and library

- Usage of OPAC and SOUL in library
- Subscription of E-Resources
- Usage of AACHARYA software in Administration department.
- Usage of Tally software for accounting department

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5191	463422	326	30217	5517	493639
Reference Books	8957	1529323	257	58346	9214	1587669
e-Books	-	-	n. list	5000	n.list	5000
Journals	-	-	38	56500	38	56500
e-Journals	-	-	n. list	5000	n.list	5000
Digital Database	-	-	n. list	5000	n.list	5000



CD & Video	189	26785	-	-	189	26785
Others (Magazines)	53	52449	-	-	53	52449
Newspapers	14				14	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Multimedia projector	Voice enhancer	Printers	Others
Existing	68	1	4	4	11	11	5	3 (1(LED) + 1(Xerox) +1 (punch card machine))
Added	28 (2(laptop)+ 26(computers))	1 (Language Lab)	-	-	-	-	1	25(1(AC) + 24 (CCTV))
Total	96	2	4	4	11	11	6	29

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for effective execution of language lab for teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

53132

ii) Campus Infrastructure and facilities

115282

and Equipments

Total :

168414

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Mechanism for information and creating awareness

- Orientation programme for new comers
- Students meeting & SRC
- Information by various committee heads
- Institutional websites
- Through notice and centralized announcement

Focus areas for 2013-14

- Arranging programmes for women health and empowerment
- Career counselling and development.
- Continuing free ship based on economic survey
- Value education shivir
- Workshop for cultural activities
- Outsourcing experts for dance and drama competitions.
- Development of sports activities and stimulating students to participate at university and inter-university level

5.2 Efforts made by the institution for tracking the progression

- Quantitative evaluation (internal and external results evaluation)
- Qualitative evaluation (overall skill assessment and analysis)

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
858	116	8	-----

(b) No. of students outside the state

(c) No. of international students

No

Women



Classification of graduate students

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
597	26	04	241	01	869	535	28	05	288	2	858

Classification of post-graduate students

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
69	2	1	16	0	88	92	3	3	18	0	116

Demand ratio

Programme	No. of Applications	Total No. of Students Admitted	Demand Ratio
B.COM. (ENG)	330	129	2.56%
B.COM. (GUJ)	150	114	1.32%
B.B.A.	97	62	1.56%
M.COM.	98	86	1.14%

Drop out ratio

Programme	Enrol students	Total drop out students	Drop out Ratio
B.COM.	236	6	2.54%
B.B.A.	62	0	0
M.COM.	70	8	11.43%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has developed Career Counselling and Development Cell, which arranges coaching for various examinations related to career planning. Details are given herewith.

Name of the exam	No. of student beneficiaries	Faculty in charge
CCC	68	Prof. R.A dangar
Retail management Certificate Course	90	Prof. Parul Gangani
SCOPE examination	126	Prof R. D. Jadeja



CCDC examination (Saurashtra university, Rajkot)	61	Prof. Dr.R.A Dangar
Bhavnagar vikas vartul Examination	515	Prof. Jay Ranpura
NET/SLET workshop	44	Prof. R.A Dangar
Co-operative training by district cooperative fedration	70	Prof.A.D Pan
Career craft Exhibition	All students	Lib. Meenaben ardesna
Bridge course	90	Prof Jay Ranpura Mr. Shivaram chudasama
Language lab session	253	Ms. Bhavini thakar

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Activities	No. of beneficiaries	Resource Person/organizer
Value Education Shivir	200 students	Swami Veditatmanandji and other speakers
Motivational Seminar	200 students	Jay Vasavada
NET/SLET awareness seminar	116 students	Dr. Daxa Gohil and other resource persons
Personality Development	116 students	Prof. Lalit Chande
Health Awareness Programme on female health	200 students	Dr. Manisha Moteriya
Prathama Yoga Shibir	97 studetns	Neelam Sutariya

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>
Number of	Number of Students Placed	Number of Students



Organizations Visited		Placed
Tata consultancy services	6	Exact Data Not Available.

5.8 Details of gender sensitization programmes

- “Save girl child” campaign.
- Gujrat Mahila Self defence programme.
- Survey on Gender Discrimination and Sexual Harassment of students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

No. of students participated in management events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Management: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount



Financial support from institution	18	29000
Financial support from government	351	995280
Financial support from other sources	----	----
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management



6.1 State the Vision and Mission of the institution

MISSION

Shri J.H.Bhalodia Women's College, Rajkot Visualizes itself a leading Commerce & Management College of Saurashtra region with the major thrust on research orientation, student centric approach & benchmarking quality education & being a premium educational brand to meet global demand of skilled professionals.

VISION

Shri J.H. Bhalodia Women's college strives to empower women by imparting with a blend of skill and knowledge ensuring holistic development of students for global competitiveness. It is being instrumental in the social transformation by channelizing this knowledge with value and wisdom to the next generations.

6.2 Does the Institution has a management Information System

We have developed centralised database management system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Active participation of members of the board of the studies
- Student feedback
- Parents feed back
- Alumni feedback

6.3.2 Teaching and Learning

Motivation to faculties to inject innovation and dynamism in teaching techniques for this purpose following facilities are given to the teachers

- Enriching library resources
- Internet facilities
- Subscribing of E-resources
- ICT enabled teaching learning
- Provided laptop to individual faculties.
- Common laptop facilities for students.
- Providing study material to effectively execute curriculum.
- Designing subject vocabulary .

6.3.3 Examination and Evaluation

- Online assignment
- Comprehensive evaluation (innovative evaluation components like seminars, presentations, exhibitions, group projects etc.)
- Student's participation in designing multiple choice questions bank.

6.3.4 Research and Development

Encouraging research through Ph.D. students by facilitating them with library and ICT resources.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library enrichment programme
- Installation of CCTV camera
- Well equipped second auditorium
- Effective execution of Language Lab programs.

6.3.6 Human Resource Management

As it is an affiliated college, major HR issues come under the purview of state government. As far as role of management is concerned, under the dynamic leadership of Shri Kiranbhai Patel, following HR dimensions are given due importance.

1. Strict adherence of merit , performance and discipline standards.
2. Full autonomy and freedom and thereby ensuring empowerment.
3. Mentoring and support

6.3.7 Faculty and Staff recruitment

As per government norms recruitment is done but, due to ban on such recruitment ,vacant positions are filled with management appointees.

6.3.8 Industry Interaction / Collaboration

Industrial visit details

Sr.no.	Year	Name of the industry	Place	No. of students	Date of visiting
1.	2013-14	Gopal Namkin P.Ltd.	Metoda G.I.D.C. (Rajkot)	170	03/02/2014
2.	2013-14	Balaji Wafers P.Ltd.	Metoda G.I.D.C. (Rajkot)	160	18/02/2014

Industrial collaboration details

- The Institution has developed linkage with Ban Labs Ltd. In sponsoring Trade Fair.

6.3.9 Admission of Students

- Strictly adhering on merit based admission and UGC and Govt. norms are followed in case of ST, SC and OBC categories.
- Aptitude test before commencing academic schedule
- Regular review and monitoring of admission process by admission cell.

6.4 Welfare schemes for

Teaching	As per govt. norms Credit cooperative society run by Saurashtra Educational Trust
Non teaching	As per govt. norms Credit cooperative society run by Saurashtra Educational Trust
Students	College Freeships based on student economic survey University Insurance Scheme up to 1 lac.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done: Yes

 Y

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic & Administrative Audit	YES	KCG	- -	- -

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

For PG Programmes

Yes

No

 N

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Assignments made compulsory for External Students.
- CBCS is introduced for PG students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- Assistance in placement
- Guidance to current students for career planning and development
- Assistance in extra curricular activities

6.12 Activities and support from the Parent – Teacher Association

- Suggestions regarding implementation of Curriculum
- Parents feedback

6.13 Development programmes for support staff

One day workshop for administrative staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Clean campus drive,
- No petrol day,
- Save electricity and water campaign
- display of eco friendly products in trade fair
- plantation of trees
- Rain water harvesting

Criterion – VII

7. Innovations and Best Practices



7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

1	Yoga shivir	Improving Mental and physical health
2	Health Check up camp	Reduced absenteeism and created health consciousness and fitness.
3	Karate Camp	
4	“Career Craft” exhibition	Imparting better vision to the career
5	“Trade brigade” A business fair	entrepreneurial skills, financial planning and selling skills
6	NET SLET workshop for M.Com students	Clarity and Understanding regarding exam structure and norms
7	Establishment of language lab	Advanced and structured and ICT enabled mechanism for LSRW skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Sr. No.	Plans chalked out	Committees are formed	Action taken
1.	Language lab planning and execution	Prof. Rohiniba jadeja Prof. Jay Ranpura Bhavini Thakar	Language lab session executed
2.	Career planning seminar and awareness	Prof. R.A. Dangar Mr. Nikhil Choksi Prof. Jay Ranpura	Expert lecture Series, CCDC, SCOPE, CCC, Bhavnagar vikas vartul exams, etc.
3	Exhibition related to career planning	Meenaben Ardeshta	‘Career Craft’ exhibition and book on the same by student library committee
4.	Retail Management	Prof. Parul Gangani	A certificate course by MHRD and NSCI
3.	Continuing value based programmes	Prof. Rohiniba Jadeja	Value Education Shivir conducted
4.	Health check up	Prof. Rajeshbhai Lalakiya	Student health check

	camp		up camp organized.
5	Preparation for NAAC	Prin. Dr. N.M. Kanani	Steering committee formed
6	Developing entrepreneurship and selling skill	Prof. Smita C. Vyas Prof. Parul S. Gangani	A trade fair titled "Trade Brigade" organized
7	Cleanliness campaign	Prof. K.H. Atkotiya	College campus cleanliness by students and staff

1

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Attached annexure 1

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Creating awareness for saving petrol and water
- Campaign for no plastic bags
- Orienting and motivating students to conduct environment exhibition.

7.5 Whether environmental audit was conducted? Yes No N



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

“Bhalodia” a student centric organisation

- Facilities-
 - Pan card
 - Aadhar card
 - Bank account
- Special late pass for the students who are doing job
- Use of college laptops by students
- Student’s representation in major committees
- All facilities to students for conducting different projects
- Restriction of usage of cellular phone in campus.
- Constant interaction with students by head of the institution
- Immediate and quick response of student’s queries and problems by head of the institution
- Active women cell for students’ health, safety and empowerment.
- Outsourcing experts for Workshops for cultural activities
- Student involvement and suggestions regarding
 1. Visiting faculty selection
 2. Uniform selection
 3. Feedback analysis
 4. Cultural activities
 5. Teaching pedagogy
 6. Selecting themes for day celebration.

8. Plans of institution for next year

- Furnishing Library
- Placement Drive should be strengthen
- Comprehensive Career Planning and Development
- Focus on Value Education Shivir
- Faculty Development Initiatives
- Addressing issues of woman health and Gender Sensitisation
- programme on environmental issues
- Developing research corner
- Conducting project on General Knowledge.



Name:- Prof Smita C. Vyas

Name :- Dr. Prin. N.M.Patel

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC